

SBI / IBPS CLERK MAINS 2025 <sup>A</sup>  
**ENGLISH**



#5

**PREVIOUS YEAR  
QUESTIONS**

**Directions (1-4):** In the following question there are three statements in each question. Each sentence has one given blank. Below three statements five options have been given with one word. Find the word which must fit in all three sentences to make all the sentences grammatically and contextually correct.

*Common filler*

Q1.

(I) Engineers were called in to \_\_\_\_\_ to the structural issues in the old building, making it safe for occupancy once again.

(II) To \_\_\_\_\_ the contamination in the soil, the environmental agency recommended a thorough cleanup and the use of bioremediation techniques.

(III) After identifying gaps in the students' understanding, the teacher developed a plan to \_\_\_\_\_ these areas before the final exams.

A. Disparage

B. arbitrate

D. Poach

E. remediate

C. wreck

Handwritten notes:   
A. Disparage: अक्षय  
B. arbitrate: मध्यस्थ  
C. wreck: नष्ट  
E. remediate: सुधार  
Mediate conclusion

Q2.

(I) The economist was surprisingly \_\_\_\_\_ <sup>+ve</sup> about the future of the economy, predicting a strong recovery despite recent downturns.

(II) Her \_\_\_\_\_ attitude towards life made her a source of comfort and optimism for those around her, even in difficult times.

(III) Even in the face of uncertainty, he maintained a \_\_\_\_\_ outlook, believing that everything would eventually work out for the best.

A. Stalwart

~~D. Cocky~~~~B. effulgent~~~~E. chauvinist~~

C. sanguine

<sup>+ve</sup>  
(wise  
hopeful)

Q3.

(I) Rumors began to \_\_\_\_\_ around the office, leaving everyone curious and uncertain about the upcoming changes.

(II) Emotions seemed to \_\_\_\_\_ within her as she received the unexpected news, leaving her both excited and anxious.

(III) A thick fog began to \_\_\_\_\_ around the mountain, making it difficult for the hikers to see the path ahead.

A. ~~vital~~

B. swirl

C. ~~ought~~

D. hyperbolize

E. ~~prestidigitate~~

सुनने  
एहोहा

अपेक्षा / irrelevant

अति-उत्कर्ष

अपेक्षा के साथ करना

Q4.

(I) She carried an umbrella to \_\_\_\_\_ herself from the sudden downpour that the weather forecast had predicted.

(II) To \_\_\_\_\_ any potential misunderstandings, the contract was reviewed thoroughly by both parties before signing.

(III) The early vaccination campaign was launched to \_\_\_\_\_ the spread of the disease throughout the region.

A. euphony - *सुश्रुति*

B. chaste *शुद्ध*

C. waft *(दुलाल)* → Carried away.

D. forfend

E. sacristy → Room in a church.

**Directions (5-8):** A word is given in bold and with respect to that, three sentences are given. Choose the option that depicts the sentence(s) that has/have the INCORRECT usage of the word.

Q5.

**EXULT**

— Ex + ULTA (Giv) / अगुल

(A) As the final exam results were announced, the students **exulted** in their achievements, knowing their hard work had paid off. ✓

(B) When the car wouldn't start, he attempted to **exult** the engine by turning the key several times and adjusting the battery cables. ✗

(C) He couldn't help but **exult** when he heard the news that his novel had been accepted for publication. ✓

A. Only (A)

B. Only (B) ✓

C. Only (C)

D. Only (B) and (C) E. All (A), (B) and (C)

Q6.

**MENDACIOUS** - *deception / falsehood*

(A) He was known for his **mendacious** excuses, often twisting the truth to avoid taking responsibility for his actions.

(B) The report was criticized for being **mendacious**, filled with fabricated data and misleading conclusions.

(C) She was hurt by her friend's **mendacious** behavior, realizing that the promises made were never meant to be kept.

A. Only (A)

B. Only (A) and (C)

C. Only (C)

D. Only (B)

E. None of these

Q7.

**INVIGORATE***- Give life & energy to*

(A) A brisk morning walk always helps to **invigorate** her, leaving her energized and ready to tackle the day.

(B) She attempted to **invigorate** the fabric by washing it repeatedly, hoping it would remove the stubborn stains.

(C) He asked the technician to **invigorate** the computer's software, hoping it would fix the bugs and improve its performance.

A. Only (B) and (C)

B. Only (A) and (C)

C. Only (C)

D. Only (B)

E. All (A), (B) and (C)

*optimize*

Q8.

**DICHOTOMY***shade hues*

(A) He requested the artist to use a brighter **dichotomy** of colors in the painting, thinking it would make the artwork more vibrant and eye-catching.

(B) There is often a clear **dichotomy** in public opinion when it comes to controversial issues, with people strongly divided on their stances.

(C) The film explores the **dichotomy** between good and evil, showing how characters struggle with moral choices throughout the story.

A. Only (B) and (C)

B. Only (A) and (C)

C. Only (C)

D. Only (A)

E. All (A), (B) and (C)

Q9

**TRANSFUSE** - *Trans - Change*

(A) The poet's work aims to **transfuse** a sense of hope and resilience into readers who may be facing difficult times.

(B) The doctor decided to **transfuse** the patient with fresh blood to stabilize their condition after significant blood loss during surgery.

(C) In a symbolic gesture, the leader sought to **transfuse** new energy into the organization, hoping to inspire renewed enthusiasm among the members.

A. Only (A)

B. Only (A) and (C)

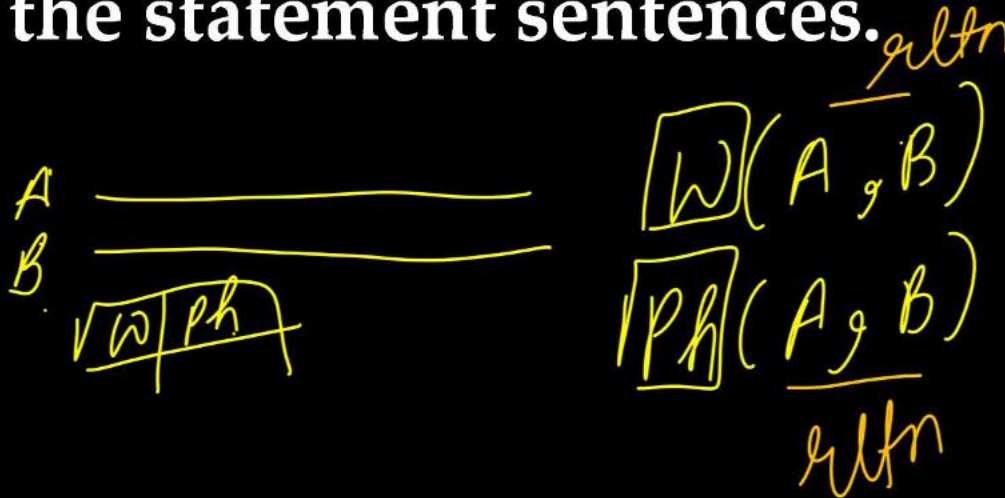
C. None of these

D. Only (B) and (C)

E. Only (C)

*blood* =

**Directions (16-18):** Select the phrase/connector (STARTERS) from the given three options which can be used to form a single sentence from the two sentences given below, implying the same meaning as expressed in the statement sentences.



Q16

(I) Antarctica has freezing temperatures and icy landscapes.

*Reason.*

(II) The fauna, including various birds and marine mammals, have evolved remarkable survival mechanisms.

(i) Due to Antarctica's extreme conditions...

*Result*

(ii) While Antarctica is known for its icy terrain, its wildlife...

(iii) Because of the freezing temperatures...

A. Only (i)

B. Only (iii)

C. All of these

D. Both (ii) and (iii)

E. Both (i) and (ii)

Q17

(I) The success of the Indian cricket team on international platforms has contributed to its popularity.

(II) Indian cricket has grown immensely, becoming one of the most followed sports in the country.

(i) With the rise of ...

(ii) As a result of...

(iii) Driven by...

- A. Only (iii)
- B. None of these
- C. Both (ii) and (iii)
- D. Both (i) and (ii)
- E. All of these

A → Int Successful → Popular  
B → National Popular → Ind. Success  
S.A →

Q18

(I) Despite numerous public health initiatives, smoking rates continue to rise globally, especially in developing countries.

(II) This increase is driven by factors such as nicotine addiction, social influences, and strategic advertising by tobacco companies.

Result  
Reason

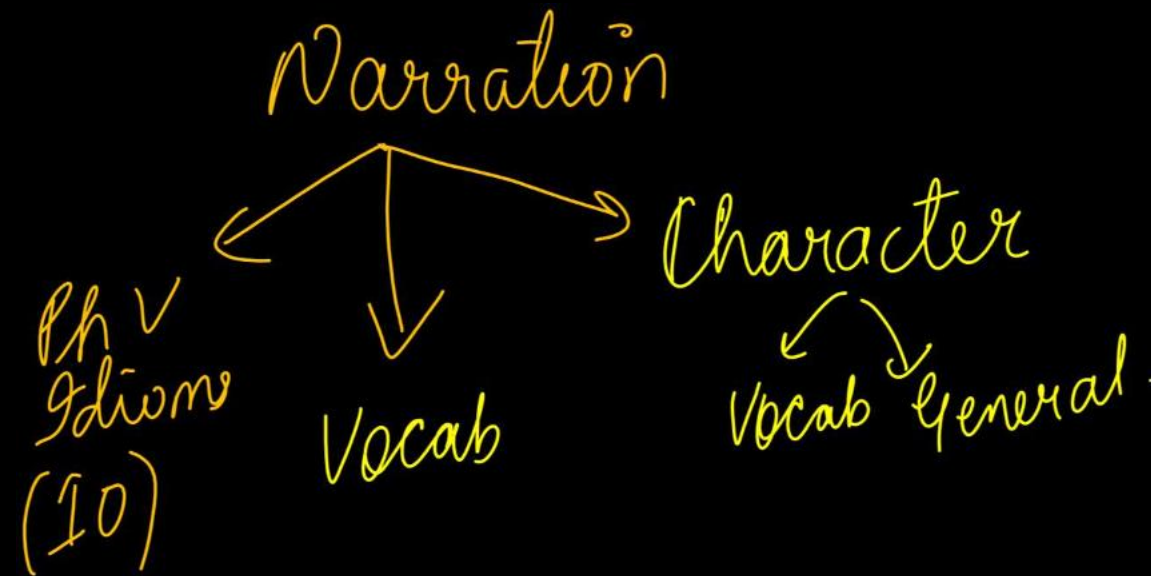
(i) In addition to, public health initiatives are in place...

(ii) Also, public health efforts...

(iii) In the aftermath of the initiatives that have been established...

- A. Only (ii)                      B. Both (i) and (iii)  
C. Both (ii) and (iii)        D. All (i), (ii) and (iii)  
E. None of these

**Directions (19-22):** Read the following conversation and answer the questions based on that.



**19. What does the idiom “separate the wheat from the chaff” imply in the context of the passage?**

**20. What does Rohit want to convey by using the idiom “put our money where our mouth is” in the context of the passage?**

**21. What does Anjali want to convey by using the idiom “leave no stone unturned” in the context of the passage?**

**22. Which of the following idioms can replace “take the bull by the horns” in the passage to convey the same meaning used by the teacher?**

**Teacher:** "Alright, both of you, let's talk about your progress in class. I can't help but feel that while you're giving it your best, we need to burn the midnight oil a little more, especially with exams around the corner."

**Student 1 (Anjali):** "I understand, ma'am. It feels like we've been between a rock and a hard place with the assignments piling up and the upcoming tests, but we're trying to manage."

**Student 2 (Rohit):** "Exactly, ma'am. We've been working together, but sometimes it feels like we're running around like headless chickens trying to keep up with everything."

**Teacher:** "I get that, but this is the time to **separate the wheat from the chaff.** Focus on what truly matters. Anjali, your writing assignments have been improving, but you still need to dot your i's and cross your t's when it comes to grammar."

**Anjali:** "Yes, ma'am. I'll make sure to **leave no stone unturned** in revising my work this time."

**Rohit:** "And for me, ma'am, it feels like math is still my biggest hurdle. Every time I think I've understood a concept, something new comes up, and it's like moving the goalposts."

**Teacher:** "Math can be tricky, but Rohit, you need to **take the bull by the horns** and practice regularly. You're capable, but I've noticed that you sometimes bite off more than you can chew by rushing through problems."

**Anjali:** "We'll make sure to help each other more and keep our noses to the grindstone until we get through this."

**Rohit:** "Yes, ma'am. We'll work harder. It's time to **put our money where our mouth is** and really show what we're capable of."

**Teacher:** "That's the spirit. Just remember, slow and steady wins the race. Focus on your weaknesses, and don't get overwhelmed. You'll both do well."

Q19

**What does the idiom “separate the wheat from the chaff” imply in the context of the passage?**

- A. It encourages prioritizing essential tasks over trivial matters to improve overall performance.
- B. It suggests focusing on writing assignments instead of wasting time on other subjects.
- C. It means identifying difficult topics and ignoring the easier ones during exam preparation.
- D. It advises working only on the tasks that are easy to complete quickly.
- E. It refers to dividing study materials into separate categories to better manage time.

 Q20

**What does Rohit want to convey by using the idiom “put our money where our mouth is” in the context of the passage?**

A. He wants to suggest investing money in study materials to improve performance in exams.

B. He implies that it's time to stop making excuses and actually start studying harder.

C. He believes that focusing on practical subjects like math will yield better results.

D. He is advocating for working together to save money on tuition or study aids.

E. He thinks that practicing more will help them avoid mistakes in future exams.

Q21

What does Anjali want to convey by using the idiom “leave no stone unturned” in the context of the passage?

- A. She will search for better writing resources and tools to help with her assignments. ✗
- B. She intends to focus only on the important areas of her work, leaving the rest untouched. ✗
- C. She will rely on external help to improve her writing without putting in much personal effort. ✗
- D. She is suggesting that revising her work alone is not enough and will seek tutoring. ✗
- ✓ E. She plans to make sure she revises every aspect of her work thoroughly and carefully.

Q22

Which of the following idioms can replace “take the bull by the horns” in the passage to convey the same meaning used by the teacher?

A. "Hit the nail on the head" (समय / निशाना)

B. "Kick the can down the road"

C. "Grab the nettle"

D. "Go with the flow"

E. "Bury your head in the sand"

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10<sup>th</sup> Nov

6PM



*KG*



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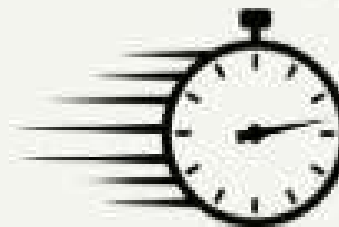
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